Survey Analysis Workshop

Block 2: Analysing one variable

2.3.1 Data transformations (detailed contents)

Selecting **variables** for analysis, changing the **names** of variables, changing the **values** of variables. Creating **new variables** from existing ones. Selecting **cases** for analysis as a transition from analysing one variable to analysing two or more variables.

These operations are called **data transformations**.

2.3.1.1 Data transformations

1: Select cases for analysis [SELECT IF ~ ~ ~ ~] 2: Select variables for analysis [GET /KEEP ~ ~ ~ ~] 3: Change the **names** of variables [RENAME VARIABLES ~ ~ ~ ~] 4: Change or group the **values** of variables [**RECODE** ~ ~ ~ ~] 5: Create new variables by [RECODE ~ ~ ~ ~ INTO ~ ~ ~ ~] a: Recoding values b: Performing calculations based on [COUNT ~ ~ ~ ~] the values of one or more variables. [COMPUTE ~ ~ ~ ~] [**IF** ~ ~ ~ ~] **DO IF** ~ ~ ~ ~

2.3.1.2 Exercise to rename variables

[NB: This is for BSA 89: it needs renumbering as a later exercise. There will be a new exercise for BSA 86]

Exemplar:	British Social Attitudes 1989		
File:	mybsa86_3.sav		
Task 1:	Rename demographic variables		
	Old name	New name	
	v1408	marital	
	v1411	sex	
	v1412	age	
Task 2:	: Create a new variable by recoding age into agegroup with four categories		
	18 -29, 30 -44, 45 -59, 60 and over.		
SPSS comma	ands: RENAME VARIA	RENAME VARIABLES	
VARIABLE LABELS		LS	
	EXECUTE		
	VALUE LABELS	VALUE LABELS	
	FORMATS	FORMATS	
	FREQUENCIES		
	<u>File</u> > <mark>Sa</mark> ve As		

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[Introductory tutorial, 11 pages]

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2.3 Data transformations

[Draft only: 7 Nov 2011]

2.3.1.3 Conditional frequencies exercise

Exemplar: British Social Attitudes 1986

File: bsa86.txt (Raw data file, 23 records per case)

Research question: What is the distribution of personal gross earnings? What shape does the distribution have? What is the distribution for women only? What is the distribution for men only?

Facsimile questions: Own gross earnings Household grid.

- **Task 1:** Using **positional** variable names, read in the raw data for sex and gross earnings of respondent from external file **bsa86.txt**. Specify missing values, variable labels and value labels using mixed case text and the < and £ signs.
- Task 2: Produce a frequency count for each variable.
- **Task 3:** Produce separate frequency counts (with barcharts) of gross earnings, first for women only, then for men only.

2.3.1.4 Specimen answers for exercise 2.3.1.3 (Conditional frequencies)

[NB: This is the final draft of a very extended and detailed exercise: it's quite long (26 pp) but manageable. It uses data from the 1986 British Social Attitudes survey as an exemplar as preparation for moving from analysing one variable to analysing two or more variables.]

Task 1: Using positional variable names, read in the raw data for sex of respondent and gross earnings of respondent from external file bsa86.txt.

Specify missing values, variable labels and value labels using mixed case text together with the \pounds and < (less than) signs.

Save the the syntax file as **mybsa86_5.sps** data editor as **mybsa86_5.sav** and in your folder **mybsa86**

data list missing values variable labels value labels <u>File > Save As ...</u>

Task 2: Produce a frequency count for each variable.

frequencies <varlist>.

Task 3: Produce separate frequency counts (with barcharts) of gross earnings, first for women only, then for men only. Do these one at a time.

temporary . select if <logical expression> . frequencies <varlist> /barchart .

The following are in preparation and will be uploaded in the near future.

Conditional frequencies homework

(repeating exercise 2.3.1.4 on the same variables from the 1989 British Social Attitudes survey.)

Specimen answer for conditional frequencies homework above

Intermediate exercises to construct files containing additional variables relevant to variation in own gross earnings. These are based on variables the raw data for which are too complex for beginners to work with and so will use derived variables supplied as a supplement to the original raw data. They will be used in further conditional frequency tables and then, to demonstrate the logic of survey analysis, by progressing to zero order, then first order tables in Block 3.